Learning together: A training needs analysis to promote inclusion of hospice staff in the development of an educational strategy.

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Background

In order for healthcare professionals to feel confident in their role it is important that their educational needs are met. A training needs analysis is essential in establishing the continuing professional development of a health care workforce.¹ Training needs analysis looks to identify gaps in knowledge and skill for an individual or organisation, allowing the trainer and the person/s requesting training to develop an educational plan together².

Results

We received 32 responses from different healthcare professionals working in the hospice.

Training needs analysis participants



Aims

To improve confidence amongst staff by identifying gaps in knowledge and

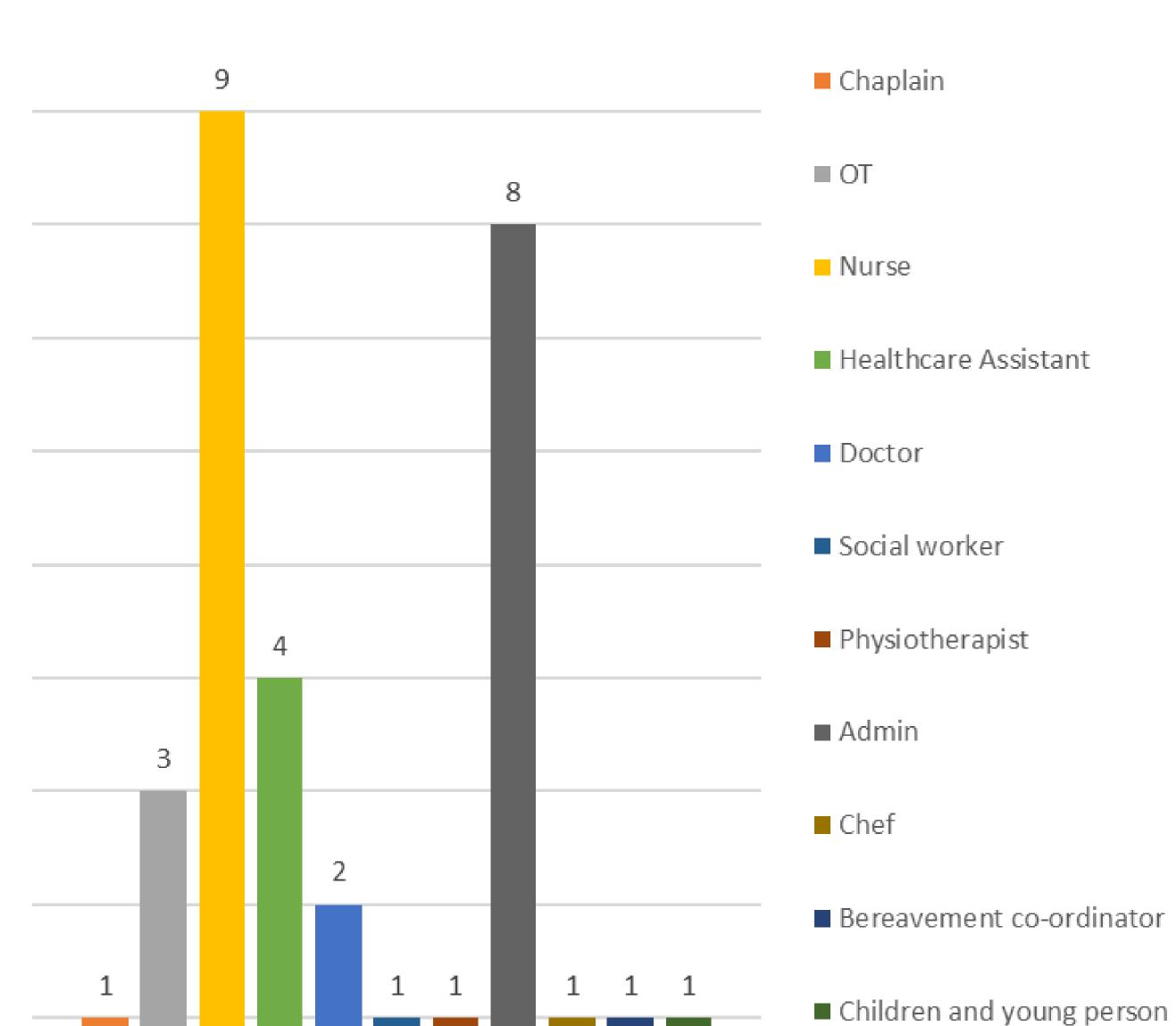
forming an educational plan to meet their needs.

Method

 An online and paper based questionnaire was developed using Microsoft Forms, giving hospice staff the opportunity to be involved in developing their own plan of education.

You can duplicate our questionnaire here





- Consisting of 35 questions, the survey asked individuals to self-assess different aspects of their own work.
- For each topic respondents were asked to rate how important they felt the topic was to their role and how confident they felt in this area.
- A final question provided the opportunity for respondents to give free text responses on their hopes and requirements for future

counsellor

- Results of the questionnaire identified gaps in knowledge amongst different disciplines, providing us with the essential information needed to develop an educational strategy to meet the needs of our staff.
- Feedback from staff has been positive as they have reported a feeling of inclusion and an appreciation of having their voices heard.

I personally think all admin should have specific face to face training for comms skills to deal with conflict - it would be supportive and also enhance some of the existing knowledge

I feel education for staff is lacking at the moment, I do believe Covid19 has had a major bearing on education

I love that providing education and support on supporting colleagues is being considered - I think often we do this well but it is under-valued and would love to see it be more of a priority.

Conclusion

Developing a training needs analysis to identify the educational needs of hospice staff has proven to be successful, positively engaging staff in order to develop an inclusive plan of education.

References

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